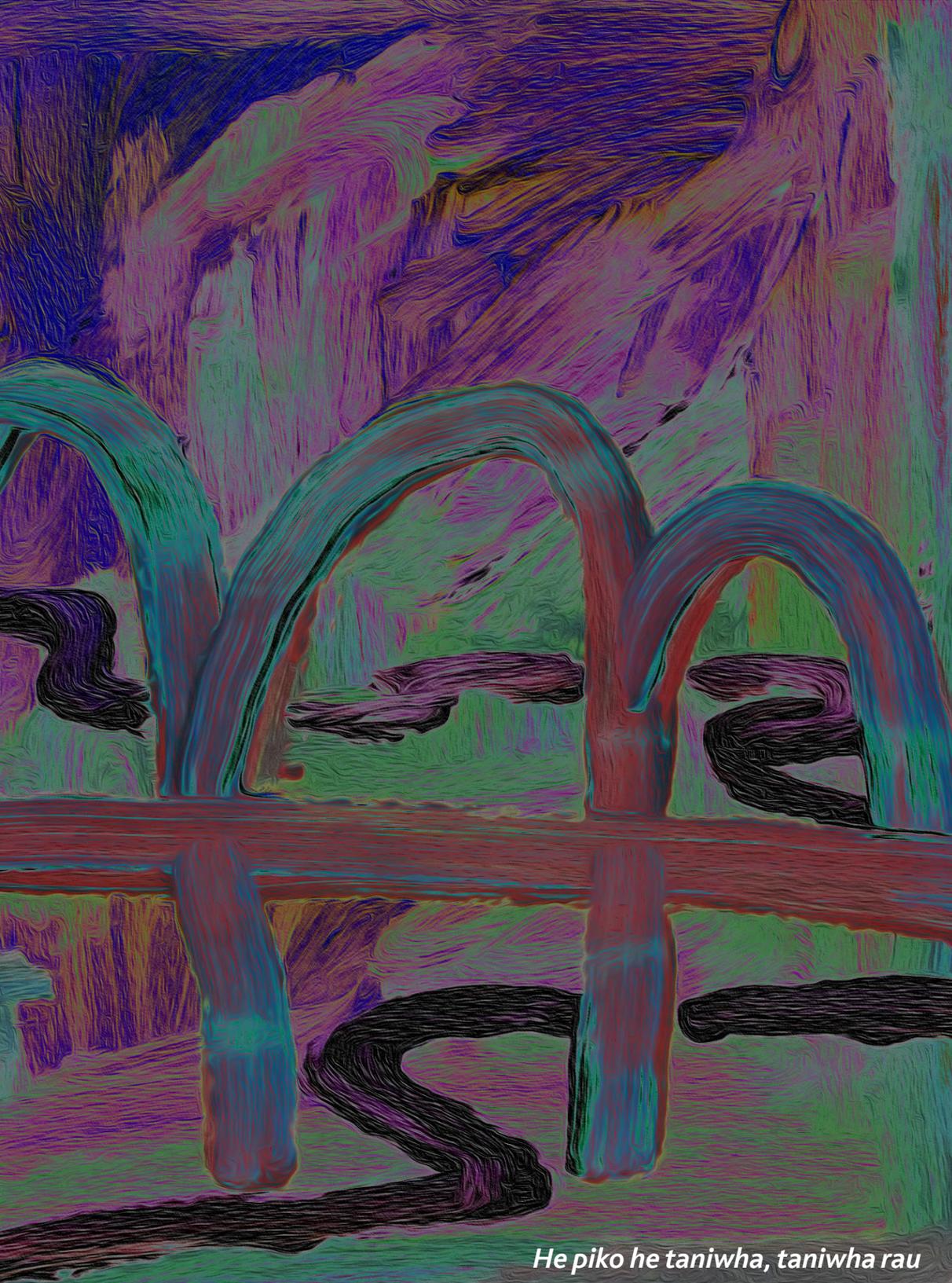




Wilf Malcolm Institute
of Educational Research
Te Pūtahi Rangahau Mātauranga o Wilf Malcolm
THE UNIVERSITY OF WAIKATO

Waikato Journal of Education Te Hautaka Mātauranga o Waikato



Special
20th
Anniversary
Collection
2015

He piko he taniwha, taniwha rau

TE KURA TOI TANGATA
FACULTY OF EDUCATION



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Waikato

Waikato Journal of Education Te Hautaka Mātauranga o Waikato

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The *Waikato Journal of Education* is a peer refereed journal, published twice a year. This journal takes an eclectic approach to the broad field of education. It embraces creative, qualitative and quantitative methods and topics. The editorial board is currently exploring options for online publication formats to further increase authorial options.

The Wilf Malcolm Institute of Educational Research (WMIER), which is part of Te Kura Toi Tangata Faculty of Education, The University of Waikato, publishes the journal.

There are two major submission deadline dates: December 1 (for publication the following year in May); June 1 (for publication in the same year in November). Please submit your article or abstract on the website <http://wje.org.nz/index.php/WJE>.

Submissions for special sections of the journal are usually by invitation. Offers for topics for these special sections, along with offers to edit special sections are also welcome.

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Waikato Journal of Education

Te Hautaka Mātauranga o Waikato

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Foreword

Congratulations to the Waikato Journal of Education. Twenty years in print is a significant achievement and one certainly worth celebrating.

It is my pleasure to write the foreword to this celebratory issue. During its 20 years, the Journal has established a solid track record, covering important topics and showcasing the best of Waikato University and wider New Zealand education research. It has done so with insight, rigour and challenge.

The Journal began 20 years ago with a vision to provide Waikato University researchers with the opportunity to write and publish, and to make educational research more widely read and influential. It has more than fulfilled that vision.

Since that time, over 300 papers have been published involving close to 500 national Waikato, New Zealand and international authors. Starting with one issue per year, there are now two and sometimes three issues per year—with the occasional special topic issue. In my experience, an important feature of the Journal has been its inclusive and balanced approach, which has ensured coverage of a wide range of educational research whilst at the same time maintaining quality and attracting contributors who focus on issues that matter. Teacher education, curriculum, teaching and learning, Māori and Pasifika education, and the rapid changes in information and communications technology have been central themes over the years: in addition, of course, to ongoing discussions and debate about research methods and approaches.

The more recent move to the online environment has seen the number of national and international citations increase substantially. I'm sure we would all agree that the Journal today is a well respected and established contributor to the New Zealand education landscape.

I highly recommend spending some time reading this special, celebratory issue.

As I traversed the line up of articles ranging from the *Bicultural challenges for educational professionals in Aotearoa and Doing qualitative research in the mid-1990s*, to the discussion on the 'Pasifika Umbrella', to the development of *The Te Kotahitanga observation tool* and the challenges inherent in *Exploring children's perspectives*, I could not help but reflect on my own career in education research. The articles prompted me to reminisce, to reflect on what has been achieved, and to think about how much is still to be done.

Finally, I would like to acknowledge the contributors, editors and editorial board members for all the hard work that goes into producing the Journal, time after time.

On behalf of the New Zealand Association for Research in Education, I commend the Waikato Journal for Education for continuing to challenge its readers towards achieving success for all learners and wish it continuing success over the coming years.

Kia kaha, kia maia, kia manawanui.
Be strong, be brave, be steadfast.

Heleen Visser
President,

New Zealand Association for Research in Education

